

Year 1 Summer Term



We are now in the Summer Term, the final 13 weeks before the children move into Year 2.

Things to remember:

- PE is on a Monday afternoon and Wednesday morning. Children will need to come to school dressed in PE clothes to take part. If your child wears religious bangles they must have sweatbands to cover these.
If they wear earrings please ensure they are covered with plasters.
- Children can bring a snack for morning break time, please put it in their book bags so it can be kept in their drawers until playtime.
- Spelling tests will be on a Friday.
- Can books be in school each day please so that we can hear the children read.

ENGLISH

This term we will be looking at a variety of things. We will be covering:

- A number of different stories.
- Suffixes and superlative sentences.
- Oral rehearsal.
- Personal writing.
- Reading and writing letters.
- Non-chronological reports.
- Predictions.

Children will become increasingly independent in expressing their ideas and producing their work. The children are continuing to look at the features of a sentence – capital letters at the beginning, finger spaces and full stops. We are continuing to focus on handwriting and encouraging the children to write on the line and form their letters correctly.

MATHS

Over the next term we will be covering the following:

- Multiples of 2, 5 and 10.
- Multiplication and division – being able to count in multiples of 2, 5 and 10 to solve problems.
- Fractions - recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for: lengths and heights & mass and weight.
- Describing position and direction.
- Number and place value looking to numbers up to 100.
- Counting forwards and backwards within 100.
- Telling the time to the hour and half past the hour and drawing the hands on a clock face to show these times.
- Sequencing events in chronological order.

SCIENCE

We are looking at Plants – Including growing plant

In science we will be looking at seasonal change. We will observe changes across the four seasons. The children will also observe and describe weather associated with the seasons and how day length varies throughout different seasons.

COMPUTING

In computing this term we will be looking at an introduction to animation on the Ipads to allow the children to further develop their coding skills and begin to code to make a digital image move.

We will then complete our final unit on the Chrome Books – The children will complete their word processing unit focusing on the features of a keyboard, locating the keys and beginning to type with two hands.

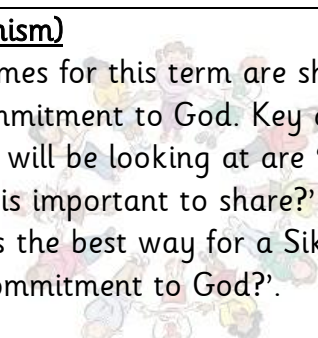
GEOGRAPHY

Planet Earth – We are going to look at what earth looks like from space; we will talk about what the blue represents and what the green and brown represent. We will learn the names of the 7 continents and 5 seas and talk about the seas that surround the UK.

HISTORY

In history this term we will be looking at seaside's. We will be exploring what seashores were like in the past and what people did on holiday at the seaside 100 years ago. The children will contrast this with what they do when they go on holiday.

RE (Sikhism)

The themes for this term are sharing and commitment to God. Key questions that we will be looking at are 'Do Sikhs think it is important to share?' and 'What is the best way for a Sikh to show commitment to God?'.


MUSIC

We will continue to follow our music program listening to music and exploring instruments and symbols and exploring timbre, tempo and dynamics.

DT/ART

The children will be looking at sculptures and collages. We will focus on creating patterns, 3D modelling, 3D sculpture and planning and creating a class sculpture.

We will be looking at creating free standing structures and how we can do this – linking to our English book.

PSHE

We will be looking at relationships where we will look at types of families, making friends, greetings, people who help us, being our own best friend and celebrating special relationships. We will also look at changing me where we will look at life cycles, how we change, boys and girls bodies, learning and growing and coping with change.
